

Assistant Professor in Korean History University of Washington - Seattle

The Henry M. Jackson School of International Studies and the Department of History at the University of Washington (UW) invite applications for an assistant professor, tenure-track position in Korean history to begin September 2019. This position will be split 50%/50% between the Jackson School of International Studies (JSIS) and the Department of History. This is a full-time position with a 9-month service period.

The successful candidate will be expected to participate in undergraduate and graduate teaching both in JSIS and in History, offering large survey courses, including a survey of modern Korean history, as well as more advanced courses; conduct independent research; and contribute to the University's distinguished and diverse programs in undergraduate and graduate studies.

Candidates should be able to contribute to the mission of both JSIS and History, and take a leadership role in Korean Studies at the University of Washington. JSIS is an interdisciplinary department that houses many of the UW's area studies programs. All UW faculty members are expected to engage in teaching, research, and service. Candidates should have a completed Ph.D. or foreign equivalent by the date of appointment.

Applications will be accepted until the position is filled, but preference will be given to applications received by November 15, 2018. Applicants should submit the following:

- Cover letter describing research and teaching interests
- CV
- Examples of your work on Korean history
- Course syllabi
- Three letters of recommendation

Materials should be submitted to: apply.interfolio.com/54710

Any questions about application procedures may be addressed to the Jackson School of International Studies at jsisempl@uw.edu.

The Jackson School is uniquely positioned to contribute to an equitable and inclusive learning, teaching, and working environment. We draw on our global expertise to enhance the offerings of diverse intellectual and personal experiences at the University of Washington and beyond.

Our faculty, staff, and students are intellectually engaged with the ways that race, gender identity, sexuality, ability, class, and ethnicity intersect within and shape the human experience, both within the educational experience and outside of it. Through this work, we encourage all members of the Jackson School to think critically about the world around them, and engage actively.