

Final Itinerary: Decolonizing Korean Studies in the Global Era:

An Intergenerational Conference of Senior and Junior Scholars in Critical Korean Studies

June 6-7, 2023, UCLA Center for Korean Studies

Zoom link: <https://tinyurl.com/decolonizingkoreanstudies>

DAY 1: June 6

8:30-9:00 PST / 11:30-12:00 EST: **Breakfast and Welcoming remarks(8:45 am) from Justin Sprague (Zoom and in person)**

9:00-10:15 / 12:00-1:15 **Senior Discussant Roundtable: “Decolonizing Global Master Genealogies of Korean/Korean Diaspora Studies” (Moderated by Sina Lee) (Zoom and in person)**

1. Opening Remarks and sharing senior discussant bios (5 minutes)
2. Ask Discussants for a short explanation of their work (10 minutes)
3. Guiding Discussion Prompts (40 minutes)
 1. What kind of “master genealogies” of Korean/Korean diaspora and migration studies across time and space have you observed throughout your career? How about when you first entered the field? What was your motivation for engaging in these debates? We’d be grateful if you could talk a little bit about your relationality and positionality to the field.
 2. What were some of the works in Asian/Asian American Studies, Ethnic Studies, Decolonial Studies, Feminist Studies and beyond that inspired you to go against some of these master genealogies? How about works within Korean/Korean diaspora and migration studies itself? How would you explain the role that you and your work have played in challenging exclusionary, misogynist, homophobic, anti-racist narratives in scholarship, activism, or within your institutions?
 3. What advice, tips, and cautions would you offer junior scholars like us who are entering these discussions on Korean/Korean diaspora and migration studies at this current juncture? In your eyes, what do you think it means to truly “decolonize” and “demilitarize” Korean/Korean diaspora and migration studies? And in thinking about “putting decolonial work in motion,” what kind of roadmap could we draw in actualizing and materializing this possibility?
 4. What does “decolonizing and demilitarizing Korean studies” mean in the work that you do? And decolonize/demilitarize from what and where exactly?

4. Questions from the audience (20 minutes)

10:15-10:30 / 1:15-1:30: **Break**

10:30-11:45 / 1:30-2:45: Reconsidering Professionalization Roundtable (Moderated by Mi Hyun Yoon) (Zoom and in person)

- Key takeaways: Observations of the field, challenging “academic capitalism,” reflecting on the implications and challenges to inter/transdisciplinary work

11:45-12:00 / 2:45-3:00: Break

12:00-1:00 / 3:00-4:00: Crystal Baik Public Lecture (Moderated by Justin Sprague) (Zoom and in person)

- Introduction of Crystal Baik (5 minutes)
- 40 minutes for Crystal to discuss anything from their current research projects, observations of the field, or reflections on the conference itself
- 15 minutes for audience questions

1:00-2:00 / 4:00-5:00: Closing Remarks (for the public side of the conference from Justin Sprague) and Break for Lunch

2:00-5:00 / 5:00-8:00: Junior Scholar Paper Workshop (Facilitated by Carolyn Choi) (Zoom)

- Introduction to the workshop/flow (15 mins)
- Breakout rooms until 4:15 PST / 7:15 EST (2 hours)
 - Breakout organizer will present the guiding structure of that particular unit, including key themes across the papers, present their own research orally to the group, and field any questions about their research from the group (30 mins)
 - Feedback from a senior scholar on each individual paper and small group discussion on individual drafts (30 minutes each)

Questions to consider for leading discussion with workshop participants

- Please summarize your paper, its methods, and its broader contributions in a few minutes.
 - How do you think your work defines decolonization?
 - How do you think you are intervening in larger debates of decolonizing Korean studies -- empirically, theoretically, or methodologically?
 - What do you think are the common threads in the three works?
 - How do you think your work engages, challenges or shares insights with the other works in this group?
 - What new strands of research, solidarities, and/or activism would you like to see develop from this workshop?
- Collective discussion (40 mins)
 - Logistical closing remarks (W9, reimbursements, etc.) (5 mins)

5:00-7:00 PST: Dinner (In person)

DAY 2: June 7

8:30-9:00 / 11:30-12:00: **Breakfast (In Person)**

9:00-10:00 / 12:00-1:00: **Optional conference networking session (Zoom)**

10:00-12:00/1:00-3:00: **Publication Workshop (Senior Discussants and Workshop Facilitators Only) (Zoom and in person)**

- Informal discussion with conference organizers about the book publishing landscape and working on edited collections

12:00-1:00 / 3:00-4:00: **Lunch (In Person)**