

**Call for Papers for a Special Issue**  
***Centering Korea in the Undergraduate Curriculum***

ASIANetwork Exchange (ANE) is planning to publish a special issue, ***Centering Korea in the Undergraduate Curriculum***, to be guest-edited by Professors Jooyoun Lee of St. Edward's University and Merose Hwang of Hiram College. Despite its prominence in headlines and global popular culture, and considerable growth in opportunities and support for academic study at major research universities, Korea still often seems to be the odd country out in undergraduate Asian Studies courses and programs (and even more so in the broader curricula) of colleges and universities in North America.

This special issue, geared toward non-Korea specialist undergraduate educators, seeks to “center” Korea in the undergraduate curriculum, making a case for featuring Korean topics in particular courses across many disciplines, providing basic context for doing so, suggesting accessible resources and high-impact pedagogical practices to engage students with little or no background in Korean studies.

We are particularly keen on receiving manuscripts from scholars within and beyond North America that will help decolonize the undergraduate curriculum in ways that may shift knowledge production about Korea, moving it from the margins of many disciplines, or to tackle colonialist content embedded in undergraduate education across white-Euro-imperialist institutions by engaging with Korean topics. Contributors may consider how our settler teaching communities as Asianists may contribute to decolonizing the academy, our institutions, classrooms, courses, or lesson plans. We encourage you to share pedagogical projects that commit to global social justice and that produce high-impact learning in ways that serve the interest of globally marginalized communities.

Those who are interested in submitting a paper for this special issue should contact *both* Professors Jooyoun Lee ([jooyounl@stedwards.edu](mailto:jooyounl@stedwards.edu)) and Merose Hwang ([hwangm@hiram.edu](mailto:hwangm@hiram.edu)) for more details and submissions. Please keep these deadlines in mind for this special issue:

Abstract 250 words due by February 23, 2024.

We will notify you of acceptance by March 22, 2024.

Deadline for full manuscripts by June 30, 2024.

ANE is a peer-reviewed journal catering primarily to faculty in liberal arts institutions with programs in Asian Studies. The journal seeks to publish current research, as well as high-quality pedagogical essays written by specialists and non-specialists alike. More information on guidelines for manuscript submission can be found in ANE website under “Submissions” in the “About” menu: <https://www.asianetworkexchange.org/about/submissions/>